

# ACADEMIC PROSPECTUS

ARABIC LANGUAGE (FULL-TIME)



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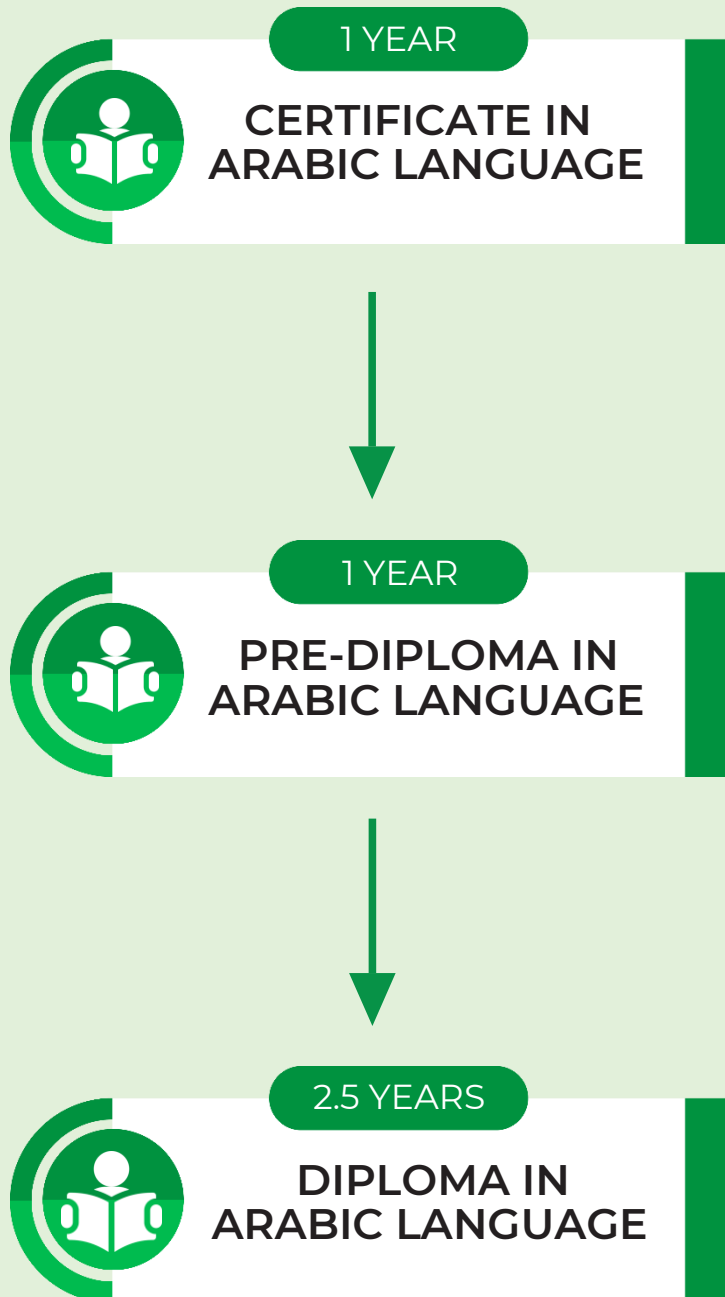
# CERTIFICATE IN ARABIC LANGUAGE



# ACADEMIC PATHWAY



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# CERTIFICATE IN ARABIC LANGUAGE

## INTRODUCTION

Objectively, the certificate level will serve as an introduction to the Arabic Language, which target those with little to no Arabic learning background. This course will focus on the four basic language skills of speaking, reading, listening, and writing. Student will be able to initiate and response to simple Arabic conversation. Students can read and have a considerable understanding of any text given. In addition to this, they will be introduced to Arabic grammar and classical text.

This course is designed to transition students to the pre-diploma level. When a student completes this course with a grade of (B) or better, their application can be considered for the Arabic language pre-diploma level.

## OBJECTIVE

- Moderate proficiency in the four language skills; reading, listening, writing, and conversing.
- Moderate understanding of introductory Arabic grammar.

## CERTIFICATION

Students must complete and pass all **24 credit hours** by which a certificate in Arabic language will be granted.

## ENTRY REQUIREMENT

- Open to students from the age of 16 onwards
- Able to recite the Qur'an moderately. An entrance test will be conducted when needed.

## ASSESSMENT METHOD

Each subject will be assessed by examination (60%) and by a continuous assessment (20%) throughout the semester, by means of assignments, presentations or class tests which will be determined by the lecturer. Students will be given attendance marks (20%) including their participation.

## LECTURE SCHEDULE

The curriculum is taught over 2 semesters of 32 weeks, 12 credit hours for each semester.

## REPEAT POLICY

- Students who fail 3 or more subjects must repeat the whole semester.
- Students who fail less than 3 subjects will be allowed for a retake examination by which the highest attainable grade is C. Students who fail in the retake paper must remodule the subject(s) once available.
- No provision of supplementary class unless enough students register for a particular subject. Hence, students will have to wait for the next available class.



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# COURSE OUTLINE

SEMESTER 1			SEMESTER 2		
Code	Subjects	Credit Hour	Code	Subjects	Credit Hour
CAL 1011	اَلْمُحَادَثَة ١	2	CAL 2012	اَلْمُحَادَثَة ٢	2
CAL 1121	اَلْاِنْشاء ١	2	CAL 2122	اَلْاِنْشاء ٢	2
CAL 1131	اَلْمَدْخَل فِي القواعد العربية ١	2	CAL 2132	اَلْمَدْخَل فِي القواعد العربية ٢	2
CAL 1141	اَلْقُرْآن وَ التَّجْوِيد ١	2	CAL 2142	اَلْقُرْآن وَ التَّجْوِيد ٢	2
CAL 1150	اَلْحَط	2	CAL 2150	اَلنُّصُوص	2
AR 1000	C.C.A	2	AR 2000	C.C.A	2
SEM 1 TOTAL		12	SEM 2 TOTAL		12
OVERALL CREDIT HOURS: 24					

## SEMESTER 1 (12 CREDIT HOURS)

- Muhadasah I
- Insha' I
- Introduction to Arabic Grammar I
- Qur'an & Tajwid I
- Khat
- C.C.A

## SEMESTER 2 (12 CREDIT HOURS)

- Muhadasah II
- Insha' II
- Introduction to Arabic Grammar II
- Qur'an & Tajwid II
- Nusus Islamiyyah
- C.C.A

# 1. MUHADASAH

## (CONVERSATIONAL ARABIC)



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### MUHADASAH I (2 CREDIT HOURS)

This subject focuses mainly on the conversational side of the language. For example, how to be involved in a dialogue in terms of initiating and responding. This subject will be interactive-based, and students must be participative and responsive. Lessons and themes are carefully selected to remain relevant to students who are studying Arabic for the first time. In addition, this subject will allow students to practice conversing in day-to-day context.

### MUHADASAH II (2 CREDIT HOURS)

The conversational side of the subject will move to a more challenging title but still relatively relevant. In addition, the subject will also expose students to discussion, description and public speaking in Arabic.

Textbook: MIC Publication will be used for Muhadasah I & II.

### EXAMINATION FORMAT

#### MUHADASAH I & II

There is only oral examination. The exam will test on the students' proficiency to read Arabic text and converse in Arabic.

#### Oral examination (100%)

- Conversation
- Picture description
- Reading

MUHADASAH I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Oral Section 1: Reading aloud Section 2: Picture discussion/description Section 3: Conversation	OE	100%	-

\*M = matching, CCA = circle the correct answer, OE = Open ended question, FIB = fill in the blank,  
T = Table

MCQ = Multiple choice question

## 2. INSHA'

(COMPOSITION & COMPREHENSION)



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### INSHA' I & II (2 CREDIT HOURS EACH)

This subject ultimately consists of two major components; composition and comprehension. Ultimately, students are expected to express and compose a sound and proper Arabic writing. As for the latter, to develop the ability to understand any given text.

Complementing the book, worksheets on both comprehension and composition will be done regularly.

The composition will be limited to just dialogue writing and essay.

**Textbook:** (العربية بين يديك) Volume 1.1 will be used as the main book for Insha' I and Volume 1.2 for Insha' II.

### EXAMINATION FORMAT

There will be two parts to the Insha' examination. Primarily the two written examinations will focus on comprehension and essay writing. The examinations will amount to 100 marks each. In other words, altogether the marks will amount to 200 marks, in which, a percentage of 100% will be taken as the final result.

#### A) Paper I (50%)

This will be done outside of the examination period, during one of the 16 academic weeks.

##### - Composition

- Number of words for Insha' I will be no less than 80 words.
- Number of words for Insha' II will be no less than 100 words.

#### B) Paper II (50%)

- Comprehension
- Miscellaneous quest

INSHA' I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Composition	OE	50%	1 hr 30 min
II	Comprehension Section 1: 2 Comprehension texts Section 2: Miscellaneous	OE/FIB/MCQ	50%	1 hr 30 min

\*M = matching, CCA = circle the correct answer, OE = Open ended question, FIB = fill in the blank,  
T = Table  
MCQ = Multiple choice question



### 3. KHAT

#### (METHODS OF WRITING)



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#### KHAT (2 CREDIT HOURS)

This subject will focus on methods of writing such as identifying the Arabic letters (*huruf hijayiyah*) and how to write them in four different forms: initial, medial, final and isolated. There will be continuous spelling and dictation sessions.

**Textbook:** (مفتاح القراءة و الكتابة) Volume 1 by Dr. Imran Al-Alawiye, with additional exercises which consist of writing exercises on phrases and spelling that will be done regularly.

On top of that, the lecturer will also provide students with additional writing resources to equip them with necessary knowledge and as a support to the usage of the chosen book. Spelling and dictation activities are reserved here.

#### EXAMINATION FORMAT

There will be only one examination item which is the writing examination. The examination will amount to 100 marks.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Khat</b> Section 1: Miscellaneous Section 2: Text rewrite	T/OE/MCQ	100%	1 hr 30 min

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table  
MCQ = Multiple choice question

#### QUR'AN & TAJWID I & II (2 CREDIT HOURS EACH)

The inclusion of the Qur'an in this subject is to highlight to students the close correlation between the Qur'an and the Arabic language. This also serves to instill in students the correct motivation and intentions in learning the Arabic language and to have an understanding of the Qur'an and to foster a relationship to the Qur'an and ultimately Allah the Almighty.

Qur'an & Tajwid I will focus solely on recitation of selected Surahs with sound Makharij and Tajwid. However, students are not required to memorise the Surahs.

Qur'an & Tajwid II will focus on reading and memorising. Students are required to memorise selected Surahs of Juz' 30.

**Textbook:** 'Tajweed Made Easy' by Wafa Mohd Hussain

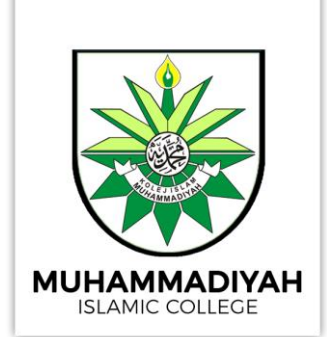
#### EXAMINATION FORMAT

QUR'AN & TAJWID I				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Oral</b> Section 1: Reading aloud	OE	100%	-

QUR'AN & TAJWID II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Oral</b> Section 1: Memorisation Section 2: Reading aloud	OE	100%	-

\*M = matching, CCA = circle the correct answer, OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

# 5. INTRODUCTION TO ARABIC GRAMMAR



## INTRODUCTION TO ARABIC GRAMMAR I & II (2 CREDIT HOURS EACH)

This subject will be divided into two parts; Nahu and Sarf. Students will be exposed to the technical part of the language. Students will learn how to make grammatically sound sentences, which will be helpful in writing and speaking. It is not limited to just the practical side but also in terms of understanding text especially the Qur'an. Reasons as to why a certain word or structures are used to describe a particular topic.

Students will complete the whole of Sarf syllabus before continuing to Nahu

syllabus. Textbook: MIC Publication

## EXAMINATION FORMAT

INTRODUCTION TO ARABIC GRAMMAR I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Section 1: Sarf Table Section 2: Identify the types of verbs. Section 3: Identify the correct case ending. Section 4: Sentence constructions Section 5: Miscellaneous	T/CCA/OE	100%	1 hr 30 min

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table  
MCQ = Multiple choice question

# 6. NUSUS ISLAMIYYAH



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## NUSUS ISLAMIYYAH (2 CREDIT HOURS)

Nusus Islamiyyah or Islamic texts provides a comprehensive overview of the basic principles, beliefs, history, and practices of the Islamic faith. Students will explore the foundations of Islam, including its monotheistic theology, al-Qur`an, and prophetic traditions. The course will also cover the historical development of Islamic civilization, key figures, and major events. Additionally, with an emphasis on the language usage for every texts.

Textbook: MIC Publication

## ASSESSMENT

Assessment will be based on class participation and student attendance, written assignments, quizzes, and a presentation. No written examination.

# PRE-DIPLOMA IN ARABIC LANGUAGE



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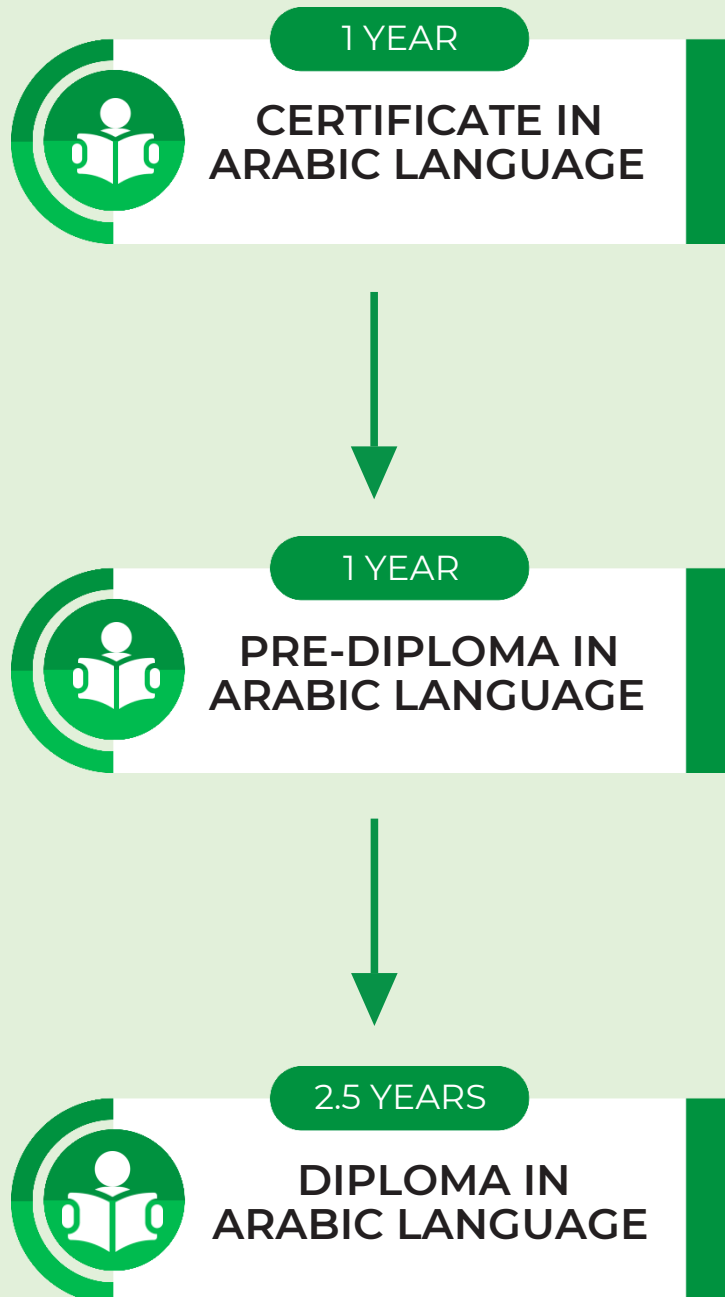
[mic.muhammadiyah.org.sg](http://mic.muhammadiyah.org.sg)



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# PRE-DIPLOMA IN ARABIC LANGUAGE

## INTRODUCTION

This programme aims to give students a clear and distinct picture of the two major branches of the Arabic language, namely Arabic linguistics and literature. The aim is to consolidate the students' knowledge of the Arabic language to better equip them for the next level of study. The main focus of this course is on the linguistics aspect of the language.

Students who enrol to this programme must have a good background in the Arabic language. It is also imperative that they are familiar with the language as lectures will largely be in Arabic. Syllabuses for this course are exclusively in Arabic language as well.

## OBJECTIVE

- Good proficiency in the four language skill.
- Good foundation of Arabic grammar and classical Arabic.
- Good foundation of introductory Islamic sciences.

## CERTIFICATION

Students must complete and pass all **28 credit hours** by which a certificate in pre-diploma in Arabic language will be granted.

## LECTURE SCHEDULE

The curriculum is taught over 2 semesters of 32 weeks, 14 credit hours for each semester.

## ENTRY REQUIREMENT

- Direct entry for MIC certificate in Arabic holder with the **passing grade of B or CGPA 3.00** and above, full-time secondary madrasah graduate or equivalent qualification.
- GCE O-Level graduate, certification from a renowned local or international institution can be considered. However, they will be required to sit for an entrance test.

## ASSESSMENT METHOD

Each subject will be assessed by examination (60%) and by a continuous assessment (20%) throughout the semester, by means of assignments, presentations or class tests which will be determined by the lecturer. Students will be given attendance marks (20%) including their participation.

## REPEAT POLICY

- Students who fail 3 or more subjects must repeat the whole semester.
- Students who fail less than 3 subjects will be allowed for a retake examination by which the highest attainable grade is C. Students who fail in the retake paper must remodule the subject(s) in the next semester.
- No provision of supplementary class unless sufficient number of students register for a particular subject. Hence, students will have to wait for the next available class.



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# COURSE OUTLINE

SEMESTER 1			SEMESTER 2		
Code	Subjects	Credit Hour	Code	Subjects	Credit Hour
PAL 1111	النَّحو ١	2	PAL 2112	النَّحو ٢	2
PAL 1121	الإِنشاء ١	2	PAL 2122	الإِنشاء ٢	2
PAL 1131	الصَّرْف ١	2	PAL 2132	الصَّرْف ٢	2
PAL 1141	المُدْخَل إِلَى العربية الكلاسيكية ١	2	PAL 2142	المُدْخَل إِلَى العربية الكلاسيكية ٢	2
PAL 1151	الْقُرْآن ١	2	PAL 2152	الْقُرْآن ٢	2
PAL 1161	الدِّرَاسَات الإِسْلَامِيَّة ١	2	PAL 2162	الدِّرَاسَات الإِسْلَامِيَّة ٢	2
AR 1000	C.C.A	2	AR 2000	C.C.A	2
SEM 1 TOTAL		14	SEM 2 TOTAL		14
OVERALL CREDIT HOURS: 28					

## SEMESTER 1 (14 CREDIT HOURS)

- Nahu I
- Sarf I
- Insha' I
- Intro to Classical Arabic I
- Qur'an I
- Islamic Sciences I
- C.C.A

## SEMESTER 2 (14 CREDIT HOURS)

- Nahu II
- Sarf II
- Insha' II
- Intro to Classical Arabic II
- Qur'an II
- Islamic Sciences II
- C.C.A

# 1. NAHU

## (ARABIC GRAMMAR)

### NAHU I & II (2 CREDIT HOURS EACH)

Students will learn the essential and important topics in Arabic grammar to equip them for the diploma level.

Additionally, the focus is on the practical aspect as well. Students will be able to analyse, process, and edit Arabic text, to eventually apply this to Arabic writing with sound grammatical proficiency.

Textbook: MIC Publication

#### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

- Miscellaneous (optional)
- Sentence construction
- Analysing
- Short answer questions

NAHU I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Section 1: Miscellaneous (optional) Section 2: Sentence construction Section 3: Analysing Section 4: Short answer	OE/T	100%	1 hr 30 min

\*M = matching, CCA = circle the correct answer, OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question



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# 2. SARF

## (ARABIC MORPHOLOGY)

### SARF I & II (2 CREDIT HOURS EACH)

Very similar to Arabic grammar, the objective for Sarf is to complete the Tasrif (changes) of noun and verb so as to transition students to the diploma level.

Students will be able to understand the Tasrif from various aspects, such as in terms of time, number of letters and even changes from a noun to verb and vice versa and ultimately, applying it in written Arabic text.

In addition to the Tasrif, this subject will introduce students to the meanings and implications of Wazan (form) and how it can affect Arabic sentences.

Textbook: MIC Publication

#### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

- Sarf table
- Miscellaneous
- Short answer questions

SARF I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Section 1: Sarf table Section 2: Miscellaneous Section 3: Short answer	OE/T	100%	1 hr 30 min

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table  
MCQ = Multiple choice question



# 3. INSHA'

(COMPOSITION & COMPREHENSION)



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## INSHA' I (2 CREDIT HOURS)

One of the main objectives of this subject is to equip students with a strong foundation in Arabic writing. In addition to writing, students will be able to exchange opinions and converse in the proper standard Arabic.

This level will strengthen their language skills. There are four key areas for this subject; oral examination, listening comprehension, comprehension, situational and narrative essay.

## INSHA' II (2 CREDIT HOURS)

This is simply the next level to Insha' I, however topics will be more challenging. Plus, in essay writing, students will be exposed to expository writing.

Textbook: Students will use (العربية بين يديك) Volume 2.1 as the main syllabus book for Insha' I & II.

## EXAMINATION FORMAT

There will be three parts: oral, comprehension text and composition.

### A) Paper I (Oral exam) (30%)

- Conversation
- Picture discussion
- Reading

### B) Paper II (Comprehension) (35%)

- Comprehension text
- Miscellaneous: Focuses on vocabulary and how to apply it, such as questions on synonyms and antonyms, singular and plural, explaining words, sentence constructions, and editing.

### C) Paper III (Composition) (35%)

- This will be done outside of the examination period, during one of the 16 academic weeks.
- Number of words for Insha' I will be no less than 120 words.
- Number of words for Insha' II will be no less than 150 words.

INSHA' I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Oral</b> Section 1: Reading aloud Section 2: Picture discussion/description Section 3: Conversation	OE	30%	-
II	<b>Comprehension</b> Section 1: Comprehension Section 2: Miscellaneous	OE/FIB/MCQ	35%	1 hr 30 min
III	<b>Composition</b> Section 1: Situational writing Section 2: Essay writing	OE	35%	1 hr 30 min

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table, MCQ = Multiple choice question

## 4. INTRODUCTION TO CLASSICAL ARABIC



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### INTRODUCTION TO CLASSICAL ARABIC I (BALAGHAH) (2 CREDIT HOURS)

Students will study the meanings and implications of Arabic structure and style used in any Arabic text. Introduction to Classical Arabic I will focus on analysing text and commenting on them and will not focus on the practical aspects.

Textbook: MIC Publication

### INTRODUCTION TO CLASSICAL ARABIC II (ADAB) (2 CREDIT HOURS)

Students will be exposed to literary texts of Arabs such as Al-Quran, hadeeth among others. These texts are based on the medieval usage of Arab tribes. The sentence structure is the same as modern standard Arabic but the groupings, context and some of the words used are vastly different. There are some minor differences in grammar and punctuation of words between the Classical and modern standard versions of Arabic.

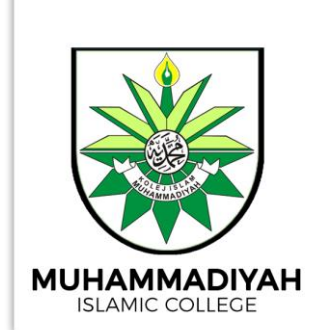
### EXAMINATION FORMAT

There will only be one paper for this subject for each semester.

INTRODUCTION TO CLASSICAL ARABIC I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Section 1: Literacy text Section 2: Open-ended question	MCQ/OE	100%	1 hr 30 min

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table, MCQ = Multiple choice question

## 5. QUR'AN



### QUR'AN I & II (2 CREDIT HOURS EACH)

The inclusion of Qur'an in this subject is to highlight to students the close correlation between the Qur'an and the Arabic language. Plus, to instill in students that the motivation and intentions in learning the Arabic language is to understand the Qur'an and to foster a relationship to the Qur'an and ultimately Allah the Almighty.

There will be only one exam item which is the oral examination. It will amount to 100 marks and will be divided into two sections.

### EXAMINATION FORMAT

Section 1 will focus on **memorisation**.

Section 2 will focus on **recitation** where students will be judged based on sound tajwid.

QUR'AN I & II				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Oral Section 1: Memorisation Section 2: Reading aloud	OE	100%	-

\*M = Matching, CCA = Circle the correct answer, OE = Open ended question, FIB = Fill in the blank, T = Table  
MCQ = Multiple choice question

## 6. DIROSAT AL-ISLAMIYAH (ISLAMIC SCIENCES)

In accordance with our objective of learning Arabic to attain greater understanding of *Islam* and its text, dirosaat al-islamiyyah will give a concise introduction to some of the fundamental of Islamic study through creed (Aqeedah) and Syariah (Fiqh). In addition, student will study the Islamic text by the way of exegesis (Tafsir) and prophetic tradition (Hadith).

### DIROSAT AL-ISLAMIAH I (2 CREDIT HOURS)

Here the focus will be on the foundation of Islam, through Aqeedah and Fiqh.

### DIROSAT AL-ISLAMIAH II (2 CREDIT HOURS)

The study of text in the form of Tafsir and Hadith will be the covered at this level.

The same four topics will be taught in the diploma level more extensively, thus at this level this subject will act as an introduction and preparation for the subsequent level.

Textbook: MIC Publication

### ASSESSMENT

Assessment will be based on class participation, student attendance, and academic activities. No written examination.

Academic activities include:

- Presentation
- Project Paper
- Seminar

# DIPLOMA IN ARABIC LANGUAGE





# ACADEMIC PATHWAY



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# DIPLOMA IN ARABIC LANGUAGE

## INTRODUCTION

In this programme, students will master the two major branches of the Arabic language; Arabic linguistics and literature. The Arabic linguistics will encompass multiple disciplines such as Nahu (syntax), Sarf (morphology), Fiqh Al-Lughah (comprehension of language) and Fan At-Tarjamah (art of translation). Students will study various theories surrounding Arabic linguistics such as the famous school of Basri and Kuufi. This is to give an in-depth understanding of Arabic linguistics through the perspective of Arabs and how it influences our understanding of the Qur'an and Hadith.

As for literature, students will not only learn the various literacy texts (Adab) but also analyse the style, the tone and the language of these texts through the study of Balaghah. Both will give insights into the culture and civilisation of Arabs which will ultimately allow students to comprehend as to why the Qur'an is the best form of Arabic literature. In addition, students will realise and appreciate that the words, sentence structure and style of language used in the Qur'an are detailed, accurate and purposeful.

These will grant students a better understanding of the language and a sense as to why this language was chosen as the last revelation in Islam and why learning this language is key in understanding the Qur'an and Hadith, which are fundamental in immersing with Islam. This course will provide a practical side to the language especially as students in Singapore's context. They will be equipped with Arabic communicational and writing skills. This will be useful for prospective students who will pursue their studies in any middle eastern or Malaysian universities. Lastly, students are also exposed to methods of Arabic teaching which is imperative as students will in turn be an educator in the future.

## OBJECTIVE

- Very good proficiency in the four language skills.
- Very good concept and understanding of the Arabic language including all its branches and extensions.
- Good understanding of Islamic sciences.

## CERTIFICATION

Student must complete and pass all **80 credit hours** by which a diploma certificate in Arabic language will be granted.

## LECTURE SCHEDULE

The curriculum is taught over 5 semesters of 80 weeks for 2.5 years, 16 credit hours for each semester.

## ENTRY REQUIREMENT

- Direct entry for MIC pre-diploma holder with the **passing grade of B or CGPA 3.00**, Full-time pre-university madrasah graduate or equivalent qualification.
- GCE O-Level graduate, full-time secondary madrasah or equivalent (may be subjected to an entrance test).

## ASSESSMENT METHOD

Each subject will be assessed by examination (60%) and by a continuous assessment (20%) throughout the semester, by means of assignments, presentations or class tests which will be determined by the lecturer. Students will be given attendance marks (20%) including their participation.

## REPEAT POLICY

- Students who fail 3 or more subjects must repeat the whole semester.
- Students who fail less than 3 subjects will be allowed for a retake examination by which the highest attainable grade is C. Students who fail in the retake must remodule the subject(s) once available.
- No provision of supplementary class unless sufficient number of students register for a particular subject. Hence, students will have to wait for the next available class.

# COURSE OUTLINE



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SEMESTER 1			SEMESTER 2		
Code	Subjects	Credit Hour	Code	Subjects	Credit Hour
DAL 1111	النَّحو ١	2	DAL 2112	النَّحو ٢	2
DAL 1121	الإنشاء ١	2	DAL 2122	الإنشاء ٢	2
DAL 1131	الصَّرْف ١	2	DAL 2132	الصَّرْف ٢	2
DAL 1141	البَلَاغَة ١	2	DAL 2142	البَلَاغَة ٢	2
DAL 1151	الْقُرْآن ١	2	DAL 2152	الْقُرْآن ٢	2
DAL 1061	أَصُول الدِّين ١	2	DAL 2062	أَصُول الدِّين ٢	2
DAL 1071	الفِقه ١	2	DAL 2072	الفِقه ٢	2
AR 1000	C.C.A	2	AR 2000	C.C.A	2
SEM 1 TOTAL		16	SEM 2 TOTAL		16
32					

SEMESTER 3			SEMESTER 4		
Code	Subjects	Credit Hour	Code	Subjects	Credit Hour
DAL 3113	التَّحْو ٣	2	DAL 4114	التَّحْو ٤	2
DAL 3123	الإنشاء ٣	2	DAL 4124	الإنشاء ٤	2
DAL 3133	الصَّرْف ٣	2	DAL 4031	الأدب ١	2
DAL 3143	البَلَاغَة ٣	2	DAL 4144	البَلَاغَة ٤	2
DAL 3153	الْقُرْآن ٣	2	DAL 4154	الْقُرْآن ٤	2
DAL 3063	أَصُول الدِّين ٣	2	DAL 4064	أَصُول الدِّين ٤ Sciences II	2
DAL 3070	طُرُق التَّدْرِيس	2	DAL 4071	التَّارِيخُ الْإِسْلَامِيّ ١	2
AR 3000	C.C.A	2	AR 4000	C.C.A	2
SEM 3 TOTAL		16	SEM 4 TOTAL		16
32					

# COURSE OUTLINE



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SEMESTER 5		
Code	Subjects	Credit Hour
DAL 5115	النحو ٥	2
DAL 5020	فن الترجمة	2
DAL 5032	الأدب ٢	2
DAL 5040	فقه اللغة	2
DAL 5155	القرآن ٥	2
DAL 5060	قاعة البحث	2
DAL 5072	التاريخ الإسلامي ٢	2
AR 5000	C.C.A	2
SEM 5 TOTAL		16
OVERALL CREDIT HOURS: 48		

## SEMESTER 1 (16 CREDIT HOURS)

- Nahu I
- Insha' I
- Sarf I
- Balaghah I
- Qur'an I
- Usul Ad-Din I
- Fiqh I
- C.C.A

## SEMESTER 3 (16 CREDIT HOURS)

- Nahu III
- Insha' III
- Sarf III
- Balaghah III
- Qur'an III
- Usul Ad-Din III
- Teaching Methodology
- C.C.A

## SEMESTER 5 (16 CREDIT HOURS)

- Nahu V
- Fan Ar-Tarjamah
- Adab II
- Fiqh Al-Lughah
- Qur'an V
- Research Methodology
- Tarikh Islami II
- C.C.A

## SEMESTER 2 (16 CREDIT HOURS)

- Nahu II
- Insha' II
- Sarf II
- Balaghah II
- Qur'an II
- Usul Ad-Din II
- Fiqh II
- C.C.A

## SEMESTER 4 (16 CREDIT HOURS)

- Nahu IV
- Insha' IV
- Adab I
- Balaghah IV
- Qur'an IV
- Usul Ad-Din IV
- Tarikh Islami I
- C.C.A



# 1. INSHA'

(COMPREHENSION, WRITING & COMMUNICATION)



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## INSHA' I - IV (2 CREDIT HOURS EACH)

This subject focuses on three key components; comprehension, essay writing and oral or communication, this format will be applied for all 5 semesters. For each component, students will be exposed to a specific language skill.

Firstly comprehension, students will be exposed on how to understand, analyse passages, and identify key and important points in passages. At a later stage in this subject, students are expected to comment on and discuss on points discussed in the passage. While trying to achieve the objectives, students must always practise and maintain good grammatical structures.

Secondly composition, where the focus is writing various forms such as essay, letter, and speech. Each semester, the theme of the topics will be more complex and challenging. As students advance through the subject simultaneously the topics will be in accordance with contemporary issues and local context. It goes without saying, students will be trained on how to construct grammatically sound and well-structured writing with cohesive ideas and arguments.

The last component of this subject will cover the conversational aspects of the language. This will equip students with the ability to converse and express ideas in Arabic confidently.

The textbook will be as follows:

- Diploma 1 and Diploma 2 - (العربية بَيْنَ يَدَيْكَ) Volume 3.1
- Diploma 3 and Diploma 4 - (العربية بَيْنَ يَدَيْكَ) Volume 3.2

## EXAMINATION FORMAT

There will be 3 parts; oral, composition and comprehension passage.

### A) Paper I (Oral exam) (30%)

- Reading out loud
- Questions on the passage
- Topic discussions

The oral examination will be assessed based on few criteria such as:

- Clarity on the annunciation
- Appropriate rhythm and stress
- Range of vocabulary
- Intelligent development to the topic
- Well aware of the topic

# 1. INSHA'

## (COMPREHENSION, WRITING & COMMUNICATION)



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### B) Paper II (Composition) (35%)

- This will be done outside of the examination period, during one of the 16 academic weeks.

INSHA' I	INSHA' II	INSHA' III	INSHA' IV	INSHA' V
- Expository - Narrative	- Expository - Narrative	- Expository - Narrative	- Expository - Persuasive	- Expository - Persuasive
(no less than 150 words)	(no less than 180 words)	(no less than 220 words)	(between 250 to 400 words)	(between 250 to 400 words)

### C) Paper III (Comprehension) (35%)

INSHA' I - IV				
PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Oral</b> Section 1: Reading aloud Section 2: Question on the passage Section 3: Topic discussions	OE	30%	-
II	<b>Composition</b> Section 1: Situational writing Section 2: Essay writing	OE	35%	2 hr
III	<b>Comprehension</b> Section 1: Comprehension Section 2: Miscellaneous	OE/FIB/MCQ	35%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

## 2. NAHU

(ARABIC GRAMMAR)



### NAHU I - V (2 CREDIT HOURS EACH)

This subject will focus on the theoretical aspects of studying Arabic syntax.

For functional Arabic syntax, all the topics of Arabic syntax will be covered from (كلمة) to (الأساليب الشائعة في العربية). The subject will follow the method of studying syntax by Ibn Maalik.

Whereas theoretical deals with the Arabic syntax theory of scholars and the two famous schools in Arabic syntax. The subject will also highlight their impact in our understanding of the Arabic language in general and the language of the holy Qur'an.

Textbook: (النحو التطبيقي) by Dr. Abduh Raajhii

### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Nahu I - V</b> Section 1: Short answer Section 2: Sentence construction Section 3: Miscellaneous Section 4: Analysing	OE/T/MCQ	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

### 3. SARF

(ARABIC MORPHOLOGY)



#### SARF I - III (2 CREDIT HOURS EACH)

This subject focuses on aspects of morphology in the Arabic language. The subject will cover every topics of morphology from (الميزان الصرفي) to (الإدغام). It will highlight these topics and their relation with the Qur'an.

In addition, morphology is especially important in Arabic writing. Thus, this subject will give students the confidence in writing essays and assignments in morphologically polished and sound Arabic.

Textbook: (لتطبيق الصرفي) by Dr. Abduh Raajhii.

#### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Sarf I - IV Section 1: Short answer Section 2: Miscellaneous	OE/T/MCQ	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

# 4. BALAGHAH

## (ARABIC RHETORIC)



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### AL-BALAGHAH I - IV (2 CREDIT HOURS EACH)

The study of Balaghah will be divided into four separate semesters.

#### Balaghah I & II ('Ilm Al-Ma'ani)

The subject will focus on the meanings and implications of the Arabic structure, style and tone used in any Arabic text. Students will be able to distinguish between words or phrases which are used in its normal usage (literal) from those which are used in a very specific context or for a specific purpose (rhetorical). Balaghah I will focus on the eight main chapters of Ma'ani.

These chapters will be discussed extensively and in depth with a particular focus on the Qur'an.

#### Balaghah III ('Ilm Al-Bayan)

The subject will focus on the multiple ways or styles of expressing a particular point or statement in the Arabic language. All the four chapters of Bayan will be covered.

#### Balaghah IV ('Ilm Al-Bayan & Ilm Al-Badi')

After we choose the finest of words and phrases through Ilm Al-Ma'ani and consider the best style with Ilm Al-Bayan, now comes the time to decorate and beautify our speech with Ilmu Badi'.

We can give an analogy to the three branches of Balaghah, like building a house. 'Ilm Al-Ma'ani is like drafting the blueprint and 'Ilm Al-Bayan is like choosing the correct material or substance of building a structure while 'Ilm Al-Badi' is like choosing the colour.

Textbook: (البلاغة الميسرة) by Dr Abdul Aziz Al-Harbi.

### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Balaghah I - III</b> Section 1: Short answer questions Section 2: Miscellaneous	OE/T	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question



## 5. ADAB

(ARABIC LITERATURE)



### ADAB I & II (2 CREDIT HOURS EACH)

Studying Arabic literature can be a daunting task. This is largely due to the large geographical and chronological scope of Islam. Islam has been a major religion and cultural identity for the Arabs. The history of Islam is vast and great thus there are few ways to divide it. History of Islam in relation to Arabic literature can be divided to eight periods. Dividing these periods is imperative in understanding literacy text which is specific to a particular period and setting as there were dynasties and empires that controlled different lands and whose periods of rule stretched across these chronological divisions.

The subject will focus only on two prominent periods:

1. Pre-Islamic
2. Early Islamic

Textbook: (سلسلة تعليم اللغة العربية كتاب الأدب) Volume 1 by University of Imam Ibn Saud.

### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Adab I & II Section 1: Short answer questions Section 2: Miscellaneous	OE/T/MCQ	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

## 6. QUR'AN



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### QUR'AN I - V (2 CREDIT HOURS EACH)

The best piece of literature in classical Arabic is the noble Qur'an. Thus, it is imperative for students of the Arabic language to always have a close relationship with the Qur'an. This subject, together with all the branches of the Arabic will inculcate in students a greater appreciation of the Qur'an.

The subject will focus on recitation and the memorisation of the noble Qur'an. High focus on Tajwid will be applied on both components.

#### EXAMINATION FORMAT

There will be only one examination item which is the oral examination. It will amount to 100 marks and will be divided into two sections. Section I will focus on memorisation. Section II will focus on recitation where students will be judged based on the sound *Makharij* and *Tajweed*.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Oral Section 1: Memorisation Section 2: Reading aloud	OE	100%	-

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

## 7. FAN AT-TARJAMAH (ART OF TRANSLATION)

### FAN AT-TARJAMAH (2 CREDIT HOURS)

This subject will cover two components of translations; functional and theoretical. The functional translation is ideal for prospective translators who might want to further a career as a translator or interpreter. The subject will give practical insights on how to properly translate Arabic to English/Malay and vice versa.

The subject will highlight renowned theories of translation and consideration on issues involved in the process of translation.

Textbook: Slides by MIC and additional notes and references from various sources.

#### EXAMINATION FORMAT

There will be one paper with two sections for this subject. Section I will focus on the theoretical side of translation. Section II will focus on the functional/practical translation.

##### Section I

- Short answer questions
- Miscellaneous (optional)

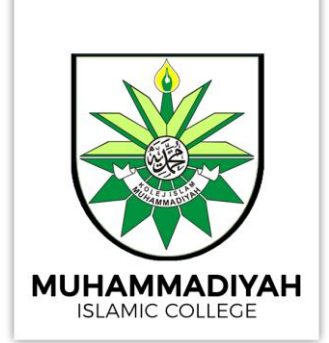
##### Section II

- Short answer question
- 1. Arabic to English passage translation
- 2. English to Arabic passage translation

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	<b>Theoretical</b> Section 1: Short answer <u>Theoretical</u> Section 2: Short answer <u>Practical</u>	OE/MCQ/T	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question

## 8. FIQH AL-LUGHAH (COMPREHENSION OF LANGUAGE)



### FIQH AL-LUGHAH (2 CREDIT HOURS)

Fiqh Al-Lughah is the comprehensive study of language in term of its origin, the lineage or family language and how the language evolved.

The focal point of this subject will be the features of the Arabic language concerning terminologies, structures, styles and language tones which are unique to the Arabic language.

Textbook: (الدراسات اللغوية) by Kingdom of Saudi Arabia Ministry of Education

### EXAMINATION FORMAT

There will be one paper only for this subject but with multiple sections.

PAPER	TITLE	ITEM TYPE*	WEIGHTAGE	DURATION
I	Section1: Short answer questions Section 2: Miscellaneous (optional)	OE/MCQ/T	100%	2 hr

\* OE = Open ended question, FIB = fill in the blank, T = Table  
MCQ = Multiple choice question



# 10. USULAD-DIN

## (FUNDAMENTALS OF FAITH)



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### USUL AD-DIN I - AQEEDAH (2 CREDIT HOURS)

This subject aims to enhance the student's understanding of their Islamic faith and belief. All topics and issues are very relevant and contemporary to discuss in class and priority to be learned. The objective is not only to equip our full time Arabic students with Arabic skills, but also to enhance, enrich and testify their belief and faith which are mandatory for knowledge seekers.

Aqeedah (Islamic theology) serves the purpose of introducing diploma 1 students to the proper and right understanding of Islamic faith and belief as according to the understanding of our predecessors.

In this subject, the focus will be on the six Pillars of Faith. Specific issues have been chosen from each topic as per issued in the syllabus outline.

Textbook: Slides and notes prepared by MIC.

### USUL AD-DIN II - ULUM AL-QUR'AN & HADEETH (2 CREDIT HOURS)

This subject aims to introduce students to basic sciences of the Qur'an and Hadeeth. In addition to learning the Qur'anic text and Hadeeth, it is imperative for students to be well-versed with the sciences relating to it. Such as knowledge on stages and reasons of relation chains of narrations amongst others.

Textbook: Slides and notes prepared by MIC

### USUL AD-DIN III - HADEETH (2 CREDIT HOURS)

The objective is not only to equip students with Arabic skills but to also instill good morale and values through the study of some Prophetic Tradition (Hadeeth) which are essential for knowledge seekers.

Prophetic tradition (Hadeeth) serves the purpose of introducing students with common knowledge of prophetic tradition that depicts the ideal lifestyle of a Muslim. Students will be able to benefit, emulate and apply Prophet Muhammad's traits in their daily lives.

Textbook: (شرح الأربعين النووية) by Sheikh Al-Uthaimin

### USUL AD-DIN IV - TAFSIR (2 CREDIT HOURS)

Students will be able to apply their Arabic skills; phonology, morphology, syntax, and literature into action, revealing the wonders of Arabic text within the Qur'an.

Qur'anic exegesis (Tafsir) serves the purpose of introducing students with the explanation of some chapters from the 30th Juz'. Students will be able to benefit more from the language perspective and understand the literature behind the verses.

Textbook: (تفسير القرآن الكريم) by Sheikh Al-Uthaimin



## 10. USULAD-DIN (FUNDAMENTALS OF FAITH)



### ASSESSMENT

Assessment will be based on class participation, student attendance, written assignments, quizzes, and a final project. No written examination.

The marks shall be awarded and divided as follow:

1. Attendance: 30%
2. Academic activities: 70%

## 11. TARIKH ISLAMI (ISLAMIC HISTORY)

The objective is not only to equip our full-time Arabic students with Arabic reading skills, but also to instill good morale through learning the history of Islam and the biography of Prophet Muhammad from a trusted and proper channel which are essential for knowledge seekers.

### TARIKH ISLAMI I - SEERAH OF THE PROPHET (2 CREDIT HOURS)

Tarikh Islami I serves the purpose of introducing students with common knowledge of Islamic history that depicts the background history when Islam was first re-introduced by Prophet Muhammad ﷺ. Students will be able to benefit, emulate and apply his traits in their daily lives.

### TARIKH ISLAMI II - LIFE OF THE GUIDED CALIPH (2 CREDIT HOURS)

Tarikh Islami II serves the purpose of introducing students with common knowledge of Islamic history that depicts the background history of the four caliphs. Students will be able to benefit, emulate and apply the traits of the Prophet's companions in their daily lives. Additionally, it is also to instill good morale through the study of the history of the four caliphs which are essential for knowledge seekers.

Textbook: (السيرة النبوية والخلفاء الراشدين للصف الأول المتوسط) by Kingdom of Saudi Arabia Ministry of Education.

### ASSESSMENT

Assessment will be based on class participation, student attendance, written assignments, quizzes, and a final project. No written examination.

The marks shall be awarded and divided as follow:

1. Attendance: 30%
2. Academic activities: 70%

# 12. TEACHING METHODOLOGY



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## TEACHING METHODOLOGY (2 CREDIT HOURS)

This intensive, interactive subject is developed for future teachers of Arabic. It addresses both the practical aspects of teaching Arabic as a foreign language and the underlying linguistic and cognitive processes.

It is an intensive, interactive subject devoted to the methodology of teaching Arabic to non-native speakers. It addresses both the practical aspects of teaching Arabic as a foreign language and the underlying linguistic and cognitive processes.

The subject will start with theories of second-language acquisition and a theoretical background on methods of teaching foreign languages, before moving to the practical aspects of teaching the four language skills (reading, writing, listening, and speaking). In addition, it will focus on a few important questions confronting the teacher of Arabic as a foreign language, such as teaching grammar, designing a syllabus, and writing lesson plans.

Textbook: Slides and notes by MIC

## ASSESSMENT

Assessment will be based on class participation, student attendance, written assignments, quizzes, and a final project. No written examination.

Marks will be awarded and graded according to students' presentations, teaching (Certificate & Pre –Diploma level) and project assignments in class.

A) Attendance: 30%

B) Academic activities: 70%

# 13. RESEARCH METHODOLOGY



## RESEARCH METHODOLOGY (2 CREDIT HOURS)

The subject exposes students to various methods of conducting research. The main topics discussed are concepts and criteria of scientific research in human science (qualitative research), procedures in conducting research activities including selecting topics, defining research background, formulating problem statements, research objectives, research questions and hypotheses. Topics related to procedures such as literature search, constructing research methodology, sampling, conducting pilot study and data processing are discussed. Students will be working in groups to construct a research proposal relevant to their respective field of study.

Textbook: Slides and notes by MIC

## ASSESSMENT

Assessment will be based on class participation, student attendance, written assignments, quizzes, and a final project. No written examination.

The marks shall be awarded and divided as follow:

A) Attendance: 30%                      B) Academic activities: 70%



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